	А	В	С	D	E	F	G	Н	I	J	К	L	П
1	Stages of development	Fetal 0 - 3/4	Infant 3/4 - 2	Infant 2 - 4	Infant 4 - 6	Young Child 7 - 20	Old Child 20 - 35	Young Adult 35 - 50	Old Adult 50 - 65	Elder 65 - 80	Self- Actualized 80+	Stages of development	1
2	Major Unconscious Influence	To Survive Maternal State	Maternal State	Autonomy	Language	Order Control Power	Belonging	Compete	Sum of my experiences	Self	Self	Major Unconscious Influence	2
3	Major Conscious Influence	?	Parents Siblings		-	Family—▶ Peers	Parents → Peers	Potential	Self- understanding	Self	Self	Major Conscious Influence	3
4	Developmental Task	Birth	Establish physical self	Establish emotional self	Establish mental self: identity	Reality testing Gender identity Adventurer	Explore self as an adult Individuating from parents	Identify self as an adult Valuing Maturity	Embracing uniqueness Individuating from partner	<b>Differentiating</b> Contemplating Contributing	Expanding consciousness Consciously dying	Developmental Task	4
5	If successful		Sense of separateness	Sense of emotional boundaries	Realistic concept of Self	Establish rules and roles (define scripts)	Shift from parental to peer	Shift from peer to personal	Acceptance	Centered & Present	Integrated	If successful	5
6	If unsuccessful		Confused: Insufficient sense of physical boundaries may contribute to psychosis	Overwhelmed: Insufficient sense of emotional boundaries may contribute to narcissism	Conflicted: Incomplete concept of self - requires repression as a defense mechanism	Depressed:  If life scripts are self- defeating they contribute to distortion	Identity crisis: "Who am I?"	Existential crisis: "What's it all about?"	Distortion increases	Distortion increases	Distortion increases	If unsuccessful	6
7	Remedy		Medication Pacification	Self-soothing Boundaries Empathy	Uncovering techniques & Acceptance	New Scripts Role Models	Introspection	Introspection Existential therapy	Uncovering tech. Existential therapy	Uncovering tech. Existential therapy	Pacification <i>or</i> Uncovering tech. Existential therapy	Remedy	7
8	Learning Mode	? Performing	Internalize signficant others		<b>•</b>	Hero Worship	Marriage and transference	Actualize ideal archetype	Actualize realistic archetype	Surveyor	Self encounter Increased familiarity with inner processes	Learning Mode	8
9	Sources that reflect who we think we are	None	Parents Siblings Pets		<b>—</b>	Parents Siblings Pets/Peers	Mate Friends/Peers Pets	Other Adults Our children Pets	Other Adults Our children ?? Pets	Disentangling	Self	Sources that reflect who we think we are	9
10	Physiological Development	Parasitic	Dependent on significant others		<b>•</b>	Dependent but viable	Peakstate Autonomous	Diminishing	Diminishing	Diminishing (Self-assured)	Diminishing (+Self-assured)	Physiological Development	10
11	Social Orientation	Parasitic	Dependent		-	Narcissistic	Struggle to independence	Competitive (run culture)	Collaborative (elder- stateman)	Unattached No Agenda	Separate	Social Orientation	11
12	Dark Side	None	Suppressed by parents		Language allows us to begin to repress or dissociate	Repressed (but acting out)	Repressed	Repressed. Some integration if individuated	Repressed. Consciously working on reintegrating	Repressed. Consciously enjoying reintegrating	Possible to see through repression	Dark Side	12
13	Ego/Ethno/Wo rld Orientation	None	Not Differentiated	Egocentric	Egocentric	Ego→ Ethnocen	Ethnocentric	World-centric	World-centric	World-centric	World-centric	Ego/Ethno/Wo rld Orientation	13
14	Language	None	I	I → It	It	It → We	We	Perception Language	Perception Language	Perception Language	Perception Language	Language	14